



Please note that this is not your admissions letter.

## Welcome to University of Gävle and the Course Leadership and Gender, 7,5 credits!

This course is half time between weeks 04-13. I, Maria Fregidou-Malama, am your course coordinator. Contact me on e-mail [mma@hig.se](mailto:mma@hig.se) or phone 026-64 86 87 if you have any questions about this course.

### Syllabus and Schedule

[Syllabus with course literature](#)

[Course schedule](#)

### Get Started with Your Studies!

To get started with your studies please follow these three steps. More information at [hig.se/newstudent](http://hig.se/newstudent)

#### 1 Collect Your Computer Account

You can collect your computer account at [webkonto.student.hig.se](http://webkonto.student.hig.se) two week before the semester starts. Your computer account consists of a username and a password and gives you access to the University web services.

#### 2 Register in the Student Portal

You must be registered on the course to attend lectures and to sit exams. You will lose your place on the course if you do not register in time. Please register for your course in the Student Portal at [studentportal.hig.se](http://studentportal.hig.se)

Period for self-registration in the Student Portal: 2017-01-16—2017-01-22

Are you conditionally admitted? [This is what applies to you](#)

#### 3 Log in to Blackboard

The Blackboard platform is a web-based learning management system where you find your course material. The day after you registered in the Student Portal you can access your course in Blackboard. Log in via the Student Portal.

Course	Leadership and gender 7,5 credit
Course code	FEA260
Application Code	21127
Faculty	Faculty of
Faculty secretary	Eva Persson
Contact Information	<a href="mailto:kurs-ae@hig.se">kurs-ae@hig.se</a>

## **WELCOME TO THE COURSE LEADERSHIP AND GENDER, 7,5 credits**

Dear student,

You are most welcome to the course leadership and gender. I look forward meeting and cooperating with you!

The aim of this course is to provide students with theoretical knowledge of leadership, from a gender perspective. The main goal is to give students the possibility to understand why gender issues and leadership are important for business studies. Whether you work in Sweden, or in the international context, understanding the role of gender is important.

After finishing this course the students should have theoretical knowledge of leadership, from a gender perspective. The following topics are of special interest:

- Research about gender issues
- Role of leadership in organisations
- Leadership, Gender and Power in organisations
- Organisations and gender in a historical and contemporary time perspective
- Mentorship
- Networks
- Diversity challenges for business in a globalised world

This is a half-time course with a weight of 7, 5 ECTS points (European Credit Transfer System). The course will be run between weeks 04 and week 13, 2017.

As most contacts, assignments, submissions and results will be announced on Blackboard, it is recommended that you get enrolled at Blackboard, as a course participant in the course [LEADERSHIP AND GENDER, VT 17](#). You do not need a password. Please check the course schedule often as there may be changes in the planning from time to time.

You will work in teams in this course to accomplish assignments. Each team/group should consist of two-to three students. We will build the groups during the first day we meet, the 23rd of January, 9-11, room 61 218b, at the Department of Business. It is recommended that the same group work with all assignments. The groups should consist of students from different countries, different sexes and ages.

This course has five examination moments and as a participant you need to pass all of them. For passing an exam, it is required to get 50% of the maximum points. All scores from exams will be added for the final grading, calculated on a total of 100 points.

The major elements of this course are divided into five parts:

*(1) Chapter Analysis Seminar*, individual assignment based on a chapter in the course books, gives maximum 5 points

(2) *Case seminar*, which is based on cases about leadership, gender and power, gives maximum 10 points

(3) *Article seminar*, which is based on recent journal publications, gives maximum 10 points

(4) *Research work Seminar*, on Leadership and gender issues based on interviews or questionnaires and contact with leaders in different positions, branches and organisations, gives maximum 25 points.

(5) *Written examination on the literature*, gives maximum 50 points. This is a home exam meaning that you work at home or at the library and are allowed to have all literature available. This is an individual examination.

All assignments will be uploaded following the schedule.

### **Course literature**

Kanter, R. M., 1993, *Men and Women of the Corporation*, New York: Basic Books. About 390 pages.

Alvesson, M. and Due Billing, Y., 1997/2009, *Understanding Gender and Organizations*, London: Sage publications, about 229 pages,

Scientific articles, about 100 pages.

I also recommend the following book for further reading

Yukl, G., 2012, *Leadership in Organisations* (8<sup>th</sup> Edition). USA: Prentice Hall.  
For all books look for the last edition.

Most welcome,  
regards

Maria Fregidou-Malama, , [mma@hig.se](mailto:mma@hig.se)

## Registration for Written Exams

Registration for exams as well as retakes via KronoX is mandatory. You can register no earlier than five weeks before and no later than ten days before the exam. Please note that no post-registrations will be accepted. If you are a distant education student and are unable to sit the exam at campus you can apply to sit the exam at another location. Applications must be submitted no later than three weeks prior to the exam. Contact your faculty for more information.

## Course Evaluation

After completion of your course a web-based course evaluation questionnaire will be sent to your HiG e-mail address. Your answers in the course evaluation are very valuable and your comments will help us to improve and to develop the course for the next implementation. All students registered on the course will receive a course evaluation report where all answers are compiled.