



Please note that this is not your admissions letter.

Welcome to University of Gävle and the Course Project Management 7, 5 credits for Campus students!

This course is full time between weeks 36-45, 2016. I, Ehsanul Huda Chowdhury, am your course coordinator. Contact me on e-mail first ehachy@hig.se or phone 026-648925 if you have any questions about this course.

Syllabus and Schedule

[Syllabus with course literature](#)

[Course schedule](#)

Get Started with Your Studies!

To get started with your studies please follow these three steps. More information at hig.se/newstudent

- 1 Collect Your Computer Account**
 You can collect your computer account at webkonto.student.hig.se two week before the semester starts. Your computer account consists of a username and a password and gives you access to the University web services.
- 2 Register in the Student Portal**
 You must be registered on the course to attend lectures and to sit exams. You will lose your place on the course if you do not register in time. Please register for your course in the Student Portal at studentportal.hig.se

 Period for self-registration in the Student Portal: 2016-08-29—2016-09-04
 Are you conditionally admitted? [This is what applies to you](#)
- 3 Log in to Blackboard**
 The Blackboard platform is a web-based learning management system where you find your course material. The day after you registered in the Student Portal you can access your course in Blackboard. Log in via the Student Portal.

Course	Project Management C 7,5 Cr Campus, Web based HT 2016
Course code	FEG311
Application Code	11140, 11180
Faculty	Faculty of Education and Business Studies
Faculty secretary	Eva Persson
Contact Information	kurs-aue@hig.se

Course Description:

Projects have traditionally been regarded as carrying out challenging tasks in order to overcome obstacles to achieve desired goals. The goals have been rather clear, the project content and surroundings able to manage and control and the outcome possible to reach. With globalisation Project Management has become a greater challenge than ever before. Because of increased overall world interconnectedness and related complexity, goals can easily be changed, the project more difficult to plan and organising requiring continuous stakeholder relationships, new project group roles and responsibilities established, and the surroundings a continuous leadership watch searching for control and stability.

Before adopting a specific project strategy, several change dimensions are necessary to consider for successful project management outcomes. Despite all project difficulties to manage, today we can see how project management is attracting increasingly sharper focus and how multiple projects are working together in new forms to reach desired goals. Many organizations and sectors are project-oriented and in ways that it is possible to talk about the project oriented society. In short, project leadership in time for the future, requires new leadership skills, stakeholder collaboration and environmental watch. The course highlights new Project Management from an organizational, contextual perspective and present current leadership challenges in the course literature.

There are different definitions of what a project really is. Project can be small or large, well or more loosely planned, performing incremental or radical changes – in short, there are different project perspectives depending on the project context and leadership skills required. However, project all share in common the intention to create change within a base organisation with the use of limited costs, specified time and requirement of quality in performance and deliverables.

The objective of the course is to increase the students understanding of Project Management requirements through taking part of written examination, analysis of articles and project work. By the end of the course the students are expected to:

- Be familiar with project management concepts from a contextual and global perspective.
- Understand different manager's styles and tasks of project leadership.
- Understand the importance of individual skills, personalities and roles for successful team management.
- Be able to identify and recommend different project strategies to create successful project environments.
- Be able to analyze real life projects by the application of project management theories

Course Organisation

The course will be conducted through holding six lectures and discussions on the topics of project management. Students are requested to attend the six lectures. Moreover, students need to submit the individual home exams as well as individual assignments on article analysis and group assignments management of real life projects as part of the evaluation of the students for this course. It is compulsory for the students to attend the lectures, participate in the individual article analysis seminar and group project seminar. The students also need to submit their home exams and assignments on safe assign of Blackboard on time as per course schedule to receive grades.

Communication

The communication between students and teacher will be face to face during lectures, seminars and pre-scheduled meetings as well as through e-mails and discussions on Blackboard. The course contents, schedules, and information will be uploaded in the Blackboard and all important announcements related to the course will be also on the Blackboard. Moreover, individual or group emails will be sent to the students' email accounts regarding important matters related to course.

Registration for Written Exams

Registration for exams as well as retakes via KronoX is mandatory. You can register no earlier than five weeks before and no later than ten days before the exam. Please note that no post-registrations will be accepted. If you are a distant education student and are unable to sit the exam at campus you can apply to sit the exam at another location. Applications must be submitted no later than three weeks prior to the exam. Contact your faculty for more information.

Course Evaluation

After completion of your course a web-based course evaluation questionnaire will be sent to your HiG e-mail address. Your answers in the course evaluation are very valuable and your comments will help us to improve and to develop the course for the next implementation. All students registered on the course will receive a course evaluation report where all answers are compiled.